



RE:quest is a resource web site for teaching about Christianity in schools. It's full of great videos, games and articles to help students aged from 5 to 19 to learn about Christianity and it's impact on the world today.

Many of the resources on RE:quest can be used in teaching **Understanding Christianity**. This document gives a starting point for finding some resources that may be helpful in covering parts of the Understanding Christianity framework.



GOD

THE TRINITY

<http://request.org.uk/restart/the-trinity/>
This film gallery is a series of four films. (Upper KS2 / KS3)

- The Trinity
- God the Father
- God the Son
- God the Holy Spirit

<http://request.org.uk/issues/big-questions-what-is-love/>
A film explaining that God is love. (Upper KS2)

<http://request.org.uk/issues/ultimate-questions/big-questions-why-should-i-forgive/>
A film exploring the concept of Christian forgiveness. (Upper KS2)

WHAT DOES IT MEAN IF GOD IS LOVING AND HOLY?

CREATION AND SCIENCE

<http://request.org.uk/issues/ultimate-questions/science-faith/>
These are two films one of a physicist and one of a biologist talking about how they view their faith and their science. (Upper KS2)

<http://request.org.uk/issues/god-the-world-and-stuff-science-and-faith/>
This is an interview with the founder of Home for Good, Dr Krish Kandiah, who is also a chemistry graduate and theologian. Here he is talking about his view as a scientist and a man of faith. (Upper KS2 / KS3)

<http://request.org.uk/issues/the-natural-world/environment/>
A remix interview with Ruth Valerio, the Churches and Theology Director for A Rocha UK, a Christian charity that works for the protection and restoration of the natural world. (KS3)

SHOULD CHRISTIANS BE GREENER THAN ANYONE ELSE?

CREATION

PEOPLE OF GOD

WHAT IS IT LIKE TO FOLLOW GOD?

<http://request.org.uk/life/rites-of-passage/marriage/>
The second of these films includes a couple taking their wedding vows. (KS2)

<http://request.org.uk/restart/meet-a-christian/>
An interview with Simeon, a Christian working at YFC talks about what his faith means to him. (Lower KS1)

<http://request.org.uk/restart/meet-some-christian-leaders/>
A group of Christian leaders talk about life as a Christian and what they role they play. (KS2)

<http://request.org.uk/bible/questions-about-the-bible/what-is-a-miracle-3/>
This is a series of films looking at the topic of miracles and the impact that trusting God had on people's lives. (KS2 / KS3)



Please note, it is recommended that school staff should pre-view the resources before using them in the classroom. There are more recommended resources on Page 2.



WISDOM

WHAT DO WE LEARN WHEN LIFE GETS HARD?

NOTE SENSITIVE ISSUES DISCUSSED

This film talks about how a Christian organisation dealt with the situation when one of their young people committed suicide.

<http://request.org.uk/issues/where-is-god-when-bad-things-happen/>
An interview with the Christian workers from Hot Chocolate who work with the youth of Dundee – at one time things got very hard as a number of the young people they were working with committed suicide. (KS3)



WHY DOES CHRISTMAS MATTER TO CHRISTIANS?



<http://request.org.uk/restart/christingle/>
Learn about Jesus – God incarnate and light of the world through this film about making a Christingle. (KS1 and Lower KS2)

INCARNATION

GOSPELS

PARABLES

See the 'Story Time' series, which looks at the parables of Jesus. (KS1 and KS2)

The Parable of the Good Samaritan
<http://request.org.uk/restart/story-time-the-good-samaritan/>

The Parable of the Lost Coin and the Lost Sheep
<http://request.org.uk/restart/story-time-the-lost-coin-and-the-lost-sheep/>

The Parable of the Wise and Foolish Builders
<http://request.org.uk/restart/story-time-wise-foolish-builders/>

The Parable of the Waiting Father (The Prodigal Son)
<http://request.org.uk/restart/story-time-the-waiting-father/>

The Parable of the Seed Sower
<http://request.org.uk/restart/story-time-the-seed-sower/>



SALVATION

<http://request.org.uk/issues/ultimate-questions/big-questions-what-is-sin/>
A film explaining why Christians believe Jesus needed to die. (Upper KS2 / KS3)

<http://request.org.uk/jesus/death-and-resurrection/what-happened-to-the-body/>
Exploring the importance of and evidence for the resurrection. (Upper KS2 / KS3)

<http://request.org.uk/bible/new-testament/john-an-eyewitness-account/>
A series retelling the Easter account through the eyes of John. (Upper KS2 / KS3)



SALVATION

THE KINGDOM OF GOD

PENTECOST

<http://request.org.uk/issues/ultimate-questions/big-questions-what-are-the-gifts-of-the-spirit/>
The Impact of Pentecost and the Gifts of the Holy Spirit. (KS2)



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